

High School French Immersion 8-12

Cowichan Secondary School

Cowichan Campus

2652 James Street
Duncan BC, V9L 2X2
Tel. 250.746.4435

Principal (Dual Campus)

Charlie Coleman
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Vice-Principal (Cowichan Campus)

Vanessa MacDowell
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Vice-Principal (Cowichan Campus)

Alison Keple
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Quamichan Campus

2515 Beverly Street
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Principal (Quamichan Campus)

Jaime Doyle
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Vice-Principal (Quamichan Campus)

Scott Jackson
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Elementary French Immersion K-7

École Mt Prevost Elementary

6177 Somenos Road
Duncan BC, V9L 4E7
Tel. 250.746.7187

Principal

Pedro Mengual
Cell: 250.246.8676
Email: pmengual@sd79.bc.ca

Vice-Principal

Grant Mellemstrand
Email: gmellems@sd79.bc.ca



École Cobble Hill Elementary

3642 Learning Way
Cobble Hill, BC, V0R 2P3
Tel. 250.743.2307

Principal

Lise Pagé
Email: lpage@sd79.bc.ca

Vice-Principal

Lisa Leclerc
Email: lleclerc@sd79.bc.ca

French Immersion



Cowichan Valley School District

2016-2017



School District 79
French Immersion
Program



How French Immersion Works

Our program accepts students turning 5 and 6 years of age by December 31, entering Kindergarten or Grade 1. Early immersion continues through to Grade 12. Students enrolled in French Immersion follow the same prescribed BC curriculum as they would in the English-language school program. Graduates receive a bilingual Dogwood certificate.

FRENCH IMMERSION REGISTRATION

Starting Jan. 25th, registration forms may be obtained from École Mount Prevost Elementary and École Cobble Hill Elementary for students entering French Immersion in September 2016. Presentation of the registrant's birth certificate, as well as a proof of BC residency of one legal guardian, is required when returning the completed registration forms in person to the school. Returned registration forms will be assigned priority numbers based on the date of receipt of the application.

An Information Evening will be held at École Cobble Hill Elementary on Wednesday, January 13th at 6:30 pm and École Mount Prevost Elementary on Thursday, January 14th at 6:30 pm.

WHAT HAPPENS IN FRENCH IMMERSION KINDERGARTEN?

- Fluently bilingual teachers gradually introduce French as the language of communication.
- The classroom focus is on the intellectual, social and emotional development of the child as well as language acquisition, motor skills and encouraging creativity.
- Classroom activity centres give children opportunities for learning through exploration and experimentation.

FRENCH IMMERSION PROGRAM GOALS

- To enable students to understand and communicate in French and English.
- To allow students to develop linguistic and cultural knowledge within a program that supports a spirit of positive appreciation and respect.
- To foster the intellectual, physical, emotional, social and creative development of children.
- To develop awareness, appreciation, respect and understanding of the French and English cultures and values.
- To enable students to pursue further education and careers in either or both languages.

Is French Immersion for you?

Although research has consistently demonstrated that French Immersion is an educational model with universal application, the following questions might guide you in your decision about whether it is an appropriate choice for your child and your family:

- Has your child's first language developed adequately for a child of his/her age?
- Does your child accept change easily?
- Have you and your family talked about the French Immersion Program?
- Are you willing to play an active role in the home/school partnership?

SUGGESTIONS TO SUPPORT YOUR CHILD IN FRENCH IMMERSION

Read aloud to your child every day. Read books in your own language. Do not worry if you do not speak French; you can instill a love of literature in your child regardless of the Language in which you read. By fostering enthusiasm and motivating your child to seek out books independently, you are laying the groundwork for positive attitudes that are essential to lifelong learning in French or in English.

THE MORE FLUENT A CHILD IS IN HIS OR HER OWN LANGUAGE, THE EASIER IT IS TO LEARN ANOTHER.