



OPEN TO PUBLIC: Most Likely to Succeed Film

Vancouver Island University – Cowichan Campus

Wednesday, September 28, 2016

Screening and Discussion: 6:00 pm - 8:30 pm
VIU Cowichan Campus Theatre

Admission is **FREE** but registration is required as space is limited.
Register at <https://learningmatters.viu.ca/support-area/viulearns>
Print and bring ticket sent to email upon registration.



The acclaimed film, *Most Likely to Succeed*, offers an inspiring look at what students and teachers are capable of—if we have the vision and courage to transform our schools. Directed by acclaimed documentarian Greg Whiteley, the film has been an official selection of two dozen of the world's top film festivals, including Sundance, Tribeca, and AFI DOCS.

Please visit mltsfilm.org website for more information about the film.

For more information see <https://learningmatters.viu.ca> – click on VIULEARNS poster image on Right
Film viewing is part of VIULEARNS: Enhancing Student Learning Event at VIU

Film Synopsis: *The feature-length (90 minute) documentary Most Likely to Succeed examines the history of education, revealing the growing shortcomings of conventional education methods in today's innovative world. The film explores compelling new approaches that aim to transform learning as we know it. Over a century ago, education underwent a dramatic transformation as the iconic one-room schoolhouse evolved into an effective system that produced an unmatched workforce tailored for the 20th Century. As the world economy shifts and traditional white-collar jobs begin to disappear, that same system remains intact, producing potentially chronic levels of unemployment among graduates in the 21st Century. The film follows students into the classrooms of High Tech High, an innovative new school in San Diego. There, over the course of a school year, two groups of ninth graders take on ambitious, project-based challenges that promote critical skills rather than rote memorization. Most Likely to Succeed points to a transformation in learning that may hold the key to success for millions of our youth – and our nation – as we grapple with the ramifications of rapid advances in technology, automation and growing levels of income inequality.*