

Integrating the Core Competencies – School Wide



This document is an overview of some common school events in which there are opportunities to Notice, Name, and Nurture the Core Competencies. School wide events provide an opportunity to develop a common awareness and understanding of the Core Competencies amongst all members of a learning community.

Fall

- **Routines**
 - Introduction and development of Core Competencies as part of daily school and classroom routines, e.g. Morning announcements or planners
- **Tracking Growth of Core Competencies** **Communication-Thinking-Personal and Social CC**
 - Students can create a portfolio or journal to track their progress and goals throughout the year
- **Goals for Sept 2017 to June 2018 - Communication-Thinking-Personal and Social CC**
 - Students can identify their areas of growth and goals for each of the Core Competencies
- **Code of Conduct - Communication-Thinking-Personal and Social CC**
 - While reviewing the school code of conduct with the staff and students, make connections to the Core Competencies. E.g. how might being respectful connect to the Social Responsibility Core Competency?
- **Class Rules - Communication-Thinking-Personal and Social CC**
 - While creating class rules make connections to the Core Competencies
- **Core Competency Posters with student language - Communication-Thinking-Personal and Social CC**
 - Using Core Competency posters (on SD79 website), students can brainstorm/mind map/chalk talk as a whole group or in small groups to deepen understanding of the Core Competencies
 - Example prompts: What does "communication" mean to you? What does good "communication" look like? How can you improve your "communication" skills?
- **All About Me - Personal and Cultural Identity CC**
 - Students can create an "All About Me" to introduce themselves to the class with a focus on personal strengths and abilities, personal values, and their relationships
- **Orange Shirt Day - Communication CC**
 - Connect to First Peoples' Principles of Learning and Aboriginal Ways of Knowing through sharing of stories and history
- **Great BC Shakeout - Social Responsibility CC & Creative/Critical Thinking**
 - Discussion on how to contribute to the community (community building and supporting buddy classes) and care for the environment
 - Students can develop and design a safety plan for home and school
- **Halloween - Creative Thinking CC**
 - Opportunities for students to generate ideas that are novel and/or creative
- **Remembrance Day - Critical Thinking CC**
 - Opportunities for students to question, investigate, analyze, and/or critique past and present

- **Buddy Classes/Field Trips - Communication-Thinking-Personal and Social CC**
 - Students can reflect on their ability to connect and engage with others (e.g. connecting with new peers from other classes or other schools; connecting with teachers)
 - Students can reflect on their ability to explain/recount on their experiences during trips
 - Students can explore, investigate, and develop ideas during field studies
 - Students can reflect on their understanding of relationships and different cultural contexts

Winter

- **Tracking Growth of Core Competencies Communication-Thinking-Personal and Social CC**
 - Check-in with students regarding journal or portfolio; provide opportunity for reflection and feedback to student, e.g. Compare and contrast entry from fall vs. entry from winter
- **Goals for Sept 2017 to June 2018 - Communication-Thinking-Personal and Social CC**
 - Check-in with students regarding personal goals and growth; provide opportunity for reflection and feedback to student
- **Pink Shirt Day - Personal and Social CC**
 - Students can reflect on their personal choices, their relationships, and contributions to the community in regards
- **Music Festival - Communication CC & Creative Thinking CC**
 - Students can reflect on their ability to connect and engage with others
 - Students can reflect on their ability to contribute ideas that are novel and their ability to develop ideas
- **Sharing Indoor Spaces – Personal and Social CC**
 - With winter weather conditions, students can reflect on their ability to self-regulate indoors, their personal value and choices, and their ability to solve problems in peaceful ways

Spring

- **Tracking Growth of Core Competencies - Communication-Thinking-Personal and Social CC**
 - Check-in with students regarding journal or portfolio; provide opportunity for reflection and feedback to student, e.g. Compare and contrast entry from winter vs. entry from spring
- **Goals for Sept 2017 to June 2018 - Communication-Thinking-Personal and Social CC**
 - Check-in with students regarding personal goals and growth; provide opportunity for reflection and feedback to student
- **Dance Festival - Communication CC & Creative Thinking**
 - Students can reflect on their ability to connect and engage with others
 - Students can reflect on their ability to contribute ideas that are novel and their ability to develop ideas
- **School Wide Sports - Personal Awareness and Responsibility**
 - Students can explore the impact of sports on their social-emotional and physical well-being
 - Students can track goals on the aspects of self-determination, well-being, and self-regulation
- **Fun Day - Communication-Thinking-Personal and Social CC**
 - Students can reflect on their ability to connect and engage with others during activities
 - Students can reflect on their ability to develop and design activities
 - Students can explore the impact of activities on their social-emotional and physical well-being