

# DIGITAL CITIZENSHIP

## Background

The introduction and growth of digital technologies provides Districts with new opportunities and challenges.

Digital technologies can facilitate collaboration between students, educators, parents, and classrooms while also providing schools with rich online resources. Today's technology enables classrooms, communities, and experts around the world to share digitally in a learning experience, wherever they may be.

- We believe that technology provides the opportunity to enhance engagement and amplify learning.
- We believe technology supports the critical role of the educator to facilitate student learning.
- We believe that all members of the school community must be responsible digital citizens.

It is recognized, however, that some material accessed or transferred may not be appropriate or meet school and community standards. For this reason, the District will establish standards in keeping with a responsible education community and maintain appropriate procedures for students and staff.

The District encourages the responsible and ethical use of digital technology by staff and students. The District recognizes its responsibility to protect the personal information of students and staff and monitor digital content. Accordingly, the District will take all reasonable steps to inform parents of potential risks and benefit and to exercise due diligence over student and staff use of digital technology. The District will endeavor to ensure that all users are aware and abide by the District procedures. The District recognizes its authority to place reasonable restrictions on the material users access or distribute while using the District's digital technology.

Engaging in media and technology can promote learning, teaching and collaboration for students, staff, and parents. The District is committed to ensuring that District digital technologies are used for educational purposes and that all users of such technologies are aware of their responsibilities for the acceptable use of these tools. The following procedures for users and the District are intended to promote the efficient, ethical and legal utilization of District digital technologies.

## Definition:

**Digital technology:** Is the broad range of communication, information, and related technologies used to support learning, teaching and assessment. Social media are websites and applications that enable users to create and share content or to participate in social networking.

## Procedures

### 1. The District:

- 1.1 Has the right to routinely monitor the general use of internet and email services.
- 1.2 Has the right to investigate any complaints of misuse and to conduct any investigations required by law, Board policy or this Administrative Procedure.
- 1.3 Has the right to access any files in the system where misuse is known or suspected.
- 1.4 Has the right to place reasonable restrictions on the material users access or post through the system.
- 1.5 In the event of a user violating the procedure, has the right to suspend a user's access and to invoke disciplinary and possible legal action.
- 1.6 Will endeavor to provide equitable access to digital technology in schools and District work sites to support teaching and learning.
- 1.7 Will ensure all staff and students are aware of the District and School codes of conduct and how they apply to in person and online behaviour.
- 1.8 Will follow regulations as per Canada's anti-spam legislation.
- 1.9 Will only be responsible for financial obligations of account holders if they have received the prior written approval of the District.
- 1.10 Will hold site-based and District administrators responsible for initiating an investigation when this Administrative Procedure is contravened.

### 2. General Procedures for Users:

- 2.1 District digital technology shall be used for educational and school-work related purposes.
- 2.2 Users will be informed of their rights and responsibilities as outlined in this Administrative Procedure.
- 2.3 User behavior online is to reflect personal, classroom, and school community values and Codes of Conduct. This means that the expected behavior of users is the same both in person and online.
- 2.4 Users will conduct themselves in a courteous, ethical, legal and responsible manner while using online systems. All Board policies and administrative procedures, including those on harassment, equity, and proper conduct of employees and students apply to the use of digital technologies.
- 2.5 Users are expected to demonstrate and show respect for themselves, peers, and other users they interact with online.
- 2.6 District digital technologies shall not be used for illegal or inappropriate purposes. Inappropriate use of District digital technology includes, but is not limited to:
  - 2.6.1 Transmission of materials in violation of Canadian Law
  - 2.6.2 Transmission, storage or duplication of pornographic material
  - 2.6.3 Transmission or posting of threatening, offensive or obscene material
  - 2.6.4 Transmission or duplication of material in violation of copyright law

- 2.6.5 Plagiarism of works found on the internet
  - 2.6.6 Transmission of known false or defamatory information about a person or organization
  - 2.6.7 Threatening or harassment of others
  - 2.6.8 Attempts at unauthorized access to data, servers, or external services
  - 2.6.9 Impersonation or use of someone else's account or identity online
  - 2.6.10 Attempts to vandalize District or external systems, including malicious attempts to destroy data of another user, via virus or other means
  - 2.6.11 Use of abusive, vulgar, profane, obscene, harassing or other inappropriate language
  - 2.6.12 Posting of mail, photos, and information without permission of the author;
  - 2.6.13 Sharing of passwords with others
  - 2.6.14 Revealing of another person's personal address, phone number, picture, or other data without personal or parental consent, as appropriate
- 2.7 It is rare but possible to accidentally access inappropriate materials. Students are to immediately report such events to District staff and then return to appropriate materials.
- 2.8 Users will promptly disclose to their teacher, or the appropriate school or District employee, any message they receive which is inappropriate or makes them feel uncomfortable.
- 2.9 Users will install software on a District computer or computer system assigned for their use only where they are permitted to do so. Such software must be legally licensed.
3. School Procedures
- 3.1 Principals will obtain permission from parents for release of photo/media/video to commemorate, document and/or promote learning and various sports and educational events.
4. Staff
- 4.1 Staff will demonstrate digital citizenship, both during and outside of school hours, by conducting all related activities in a responsible, ethical, legal and respectful manner in accordance with professional codes of ethics and standards and the District Digital Technology User Agreement.
- 4.2 Staff will only use District approved sites and tools for online communication with students and parents. Staff are to obtain approval from their District Administrator when wanting to use a different digital tool. All digital tools for communicating must comply with this Administrative Procedure and must be appropriately restricted and FIPPA compliant i.e. to students in your class or activity all data hosted in Canada.
- 4.3 No personal contact information about students is to be posted.
- 4.4 Staff will outline their expectations and specific rules regarding digital technology use with their students.

- 4.5 Staff will use school based accounts for digital tools for educational purposes and communicating student learning. Staff will not interact with students in a non-educational manner with digital technology.
- 4.6 Staff will utilize appropriate privacy settings to control access to their personal social media sites.

## 5. Students

- 5.1 Students behavior online is to reflect adherence to the District and School Codes of Conduct. Behaviour both in person and online must meet generally accepted personal, classroom, and school community values.
- 5.2 Students under the age of 19 and their parent must sign a Media, Photo, and Video release consent form ([Form 151](#)) to allow schools/teachers to commemorate, document and/or promote learning and various sports and educational events.
- 5.3 Students 19 and over may sign their own forms.

## 6. Parent Procedures

- 6.1 Parents are encouraged to have frequent proactive discussions with their children around their use of digital technology, internet and social media applications.

## 7. Guest Procedures

- 7.1 Guest access to District internet may be extended to trustees, parent members of parents' advisory councils, members of other Districts, or other members of the education community.
- 7.2 Guests are required to comply with this Administrative Procedure. Failure to do so may result in suspension or revocation of access privileges.

Reference: Sections 17, 20, 22, 65, 85 School Act  
Freedom of Information and Protection of Privacy Act  
School Regulation 265/89  
Canadian Charter of Rights and Freedoms  
Canadian Criminal Code  
Copyright Act  
Introduction to British Columbia's Redesigned Curriculum, 2015

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