

CAREER PREPARATION PROGRAMS

Background

Career Preparation Programs are important learning opportunities for students as they transition from secondary schools to the world of work. Career Preparation Programs include Work Experience courses Youth Work in Trades governed by Work Experience Ministerial Order 237/11.

Work Experience (WEX) and Youth Work in Trades courses are in addition to the thirty (30) hours work experience or community service graduation requirement in the Graduation Transitions program. Elective work experience is defined in the WEX Program Guide as “part of an educational program which provides a student with an opportunity to participate in, observe or learn about the performance tasks and responsibilities related to an occupation or career” (p.3). Youth Work in Trades programs are defined in the SSA Program Guide as “an educational program that consists of work-based training where secondary students register as apprentices with the Industry Training Authority” (p.3).

In the implementation of Career Preparation Programs, the standards for Ministry Work Experience and Youth Work in Trades programs must be upheld with an emphasis on work-site safety and student conduct.

Procedures

1. Work Experience
 - 1.1 In accordance with Ministry of Education policies, Work Experience Ministerial Order 237/11, and the Work Experience Program Guide, the District authorizes participation in Work Experience programs for students who are fourteen (14) years of age or older.
 - 1.2 Principals are responsible for implementing and evaluating the prescribed learning outcomes from the Program Guide for Ministry-Authorized Work Experience Courses.
 - 1.3 Principals are responsible to ensure that, in accordance with Ministry guidelines and District administrative procedures, all documentation is completed and filed as outlined in the [Program Guide for Ministry-Authorized Work Experiences Courses](#) (link, with specific attention to the Work Experience Placement Agreement (Form 216-1) and WorkSafeBC Clearance Letter (Form 216-2).
 - 1.4 Skills learned in all Work Experience placements must be related to a student’s career focus and shall include hands-on work experience, job shadowing, and/or career mentoring at a standard work site, a non-standard community site created specifically for work experience or a career simulation.
 - 1.5 All work experience students must be supervised by a designated on-site Work Site Employer that is subject to the Worker’s Compensation Act; and, monitored and evaluated by a District educator in accordance with the Program Guide for Ministry-Authorized Work Experience Courses guidelines.

- 1.6 Compliance with WorkSafeBC standards and procedures is mandatory, with an emphasis on the orientation by a supervising educator before a workplace placement commences.
- 1.7 Students with special needs are to have access to all career education opportunities available to other students in the school they attend if one or more career objectives are identified in the student's Individualized Education Plan (IEP). Within the regular curriculum, accommodations for students with an IEP may include:
 - 1.7.1 Increased time for vocational training;
 - 1.7.2 Appropriate on-site supervision and support in the workplace; and,
 - 1.7.3 Specific and direct opportunities to increase work related skills.
- 1.8 For students undertaking the Adult Graduation Certification, recognition of current or past work can be used for credit recognition through a prior learning assessment.

2. Youth Work in Trades

- 2.1 In accordance with Ministry of Education policies, Work Experience Ministerial Order 237/11, Youth Work in Trades Program Guide, the District authorizes students who are fourteen (14) years of age or older, to participate in Youth Work in Trades programs. Graduated School-Age Students may also participate in the Youth Work in Trades Program.
- 2.2 Youth Work in Trades educators are responsible for implementing and evaluating the prescribed learning outcomes from the Program Guide for Youth Work in Trades.
- 2.3 Principals are responsible to ensure that, in accordance with Ministry guidelines and District administrative procedures all documentation is completed and filed as outlined in the [Program Guide for Secondary School Apprenticeship](#), with specific attention to the ITA Youth Apprentice and Sponsor Registration Forms (Form 216-3) and the WorkSafeBC Employer Clearance Letter (Form 216-2).
- 2.4 Educators along with Employers/Sponsors must establish a training plan, as outlined in the District Career Preparation Program Guide, that articulates the skills and areas of knowledge to be developed, based on the program outline for the particular trade.
- 2.5 The District Youth Work in Trades programs must be related to a student's career focus and be supervised by a designated on-site Work Site Employer that is subject to the Worker's Compensation Act; and, monitored and evaluated by a District educator in accordance with the Program Guide for Youth Work in Trades.
- 2.6 Compliance with WorkSafeBC standards and procedures is mandatory, with an emphasis on the mandatory orientation by a supervising educator before a workplace placement commences.

Reference: Sections 20, 22, 65, 75, 85 School Act
 Workers' Compensation Act
 Workers' Compensation Coverage Order OIC344/11
 Graduation Program Order M302/04
 Work Experience Order M237/11
 Policy Circular 95-05 Earning Credits in Career Programs
 Program Guide for Ministry-Authorized Work Experience Courses
 Youth Work in Trades Program Guide
 Special Education Services: A Manual of Policies, Procedures and Guidelines

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