

## **STUDENT RESPONSIBILITIES AND RIGHTS**

### **Background**

Every child is a person in his or her own right and, therefore, is to be treated with courtesy, dignity and respect.

Every child has the right to an education that best suits his/her specific needs.

The school plays an important role in shaping the development of the child so that he or she emerges as a young, competent, responsible adult. As a child matures, he or she becomes more independent and is to be encouraged to accept more responsibility in making decisions about his or her life.

### **Procedures**

1. Each child in the District, being of equal worth, has the right to know, understand and practice his/her civil liberties in and through the school.
2. The District expects that staff will provide opportunities that will stimulate growth in citizenship and behaviour and that the schools will also respect the rights and dignity of students.
3. It is expected that every student will exhibit a high degree of good citizenship and courtesy and will respect the rights and property of others.
4. There is to be close consistency between what the staff expect good citizenship to be and what society expects good citizenship to be.
5. All students have responsibility to the school in three broad areas:
  - 5.1 To be guided by the rules of the school;
  - 5.2 To take guidance and direction from the staff; and
  - 5.3 To make a reasonable effort in their school work.
6. A mature student or a parent, shall have access to a student's records in the presence of the Principal.
7. The District encourages parents to discuss their interests regarding their children's education as early and as directly as possible. Should a problem arise, the Principal welcomes a child or a child's parents to discuss the problem with the appropriate teacher or school official.
8. Hazing, in any form, is not allowed.

Reference: Sections 6, 7, 17, 20, 22, 65, 79, 85 School Act

Adopted: September 1, 2018