

Applications are being accepted for the position of:

**CASUAL ON-CALL EDUCATION ASSISTANT – COMPLEX NEEDS**

Under the general direction of the Principal or Designate proactively intervenes and supports students with self-regulation. Provides academic assistance to students and facilitates the inclusion of the student in the classroom and school environment or a district program. Works with students identified by the district Inclusive Education Team with the most complex behaviours, generally in the low incidence or intense behaviour categories. The student(s) often exhibit complex behaviours and have a District Safety Plan.

**DUTIES:**

- Assists the teacher with the supervision of students and in the delivery of educational programs to designated students as outlined in the student's Individual Education Plan.
- Provides augmentative and alternative communication assistance (AAC) to students using specialized equipment and resources (e.g., computers, FM switches, Communication Boards, Braille, Communication Apps and Speech Generating Devices); troubleshoots and maintains equipment. Demonstrates and supports the ongoing use of educational technology resources to students.
- All duties of a Behaviour EA (job description #44) and also the following:
- Monitors and responds to student behaviour to avoid and de-escalate potential disruptive episodes.
- Participates in developing and incorporating resources such as social stories, visual supports, choice boards, and communication exchange systems guided by School Based Team and student's Individual Education Plan.
- Confers with school-based team regarding Individual Education Plans and De-escalation Plans.
- Assists classroom teacher in the gathering of data collection to support planning.
- Assists students in providing personal care including dressing, undressing, toileting, personal hygiene, cleaning, washing and lifting into and out of wheelchairs.
- Transports students in district or district-authorized vehicles as required.
- Operates a computer for educational purposes.
- May, on occasion, be required to perform other job-related duties as assigned.

## **QUALIFICATIONS**

### **EDUCATION:**

- Minimum Grade 12
- Supplemented by successful completion of Education Assistant & Community Support Worker Program at the post-secondary Level, or equivalent training and experience
- Assistive Technology coursework and or related experience
- POPARD 30-hour Intro to Autism Spectrum Disorder certificate or equivalent, or recognized equivalent certificate in Autism
- Professional development that has transferred into successful experiences working with a variety of students with ASD from K-12
- Training in Applied Behaviour Analysis and Intensive Behaviour Interventions or equivalent
- Nonviolent Crisis Intervention Training with certificate or equivalent

### **SKILLS:**

- Demonstrated proficiency with Assistive Technology eg: Boardmaker; AAC, etc
- Proficiency in written and spoken English consistent with assignment

### **EXPERIENCE:**

- Demonstrated clear understanding of trauma informed approaches to behaviour intervention
- Three years related experience working with students with neural development disorders including complex behaviour (i.e. ASD, ADHD, OCD, ODD and anxiety/depression)
- Knowledge and experience with ABA and Intensive Behaviour Interventions and/or Discreet Trial Training or equivalent
- Experience with ASD, FASD, CDBC, and Functional Behaviour Assessments (FBA), De-escalation/Behaviour intervention plans

### **OTHER:**

- Physically capable of performing the job duties.
- Be able to adapt established methods and procedures, but exercise independent judgment when necessary.
- Show tact and courtesy in dealing with people in the course of the duties.
- Acknowledge the need for confidentiality with regard to information seen and/or heard in the course of the duties.

This is a unionized position. Job description #88 is available at [sd79.bc.ca](http://sd79.bc.ca).

Please forward completed resume including official transcripts, Grade 12 or equivalent certificate and a covering letter indicating how you believe you meet our qualifications, and three work references with permission to contact. Please submit electronic applications as one PDF.

Applications will be accepted on an ongoing basis until filled and can be dropped off at the School Board Office, emailed or faxed to:

Jenny Christenson, Staffing Officer and Systems Analyst  
Cowichan Valley School District  
2557 Beverly Street, Duncan, BC V9L 2X3  
Email: [hrcupeusw@sd79.bc.ca](mailto:hrcupeusw@sd79.bc.ca) Ph: 250-748-0321 (ext. 282) Fax: 250-748-6591

Thank you for your interest in this casual position. Only those selected for an interview will be contacted.