

Position: Kindergarten and K/Grade 1 Teacher

Functions	<p>In addition to the usual Primary Teacher duties, Kindergarten and K/Grade 1 teachers apply knowledge of the following in planning classroom program:</p> <ul style="list-style-type: none"> • Kindergarten Program using goals and learning outcomes in all areas as outlined in Full Day Kindergarten Program Guide 2010 and the Primary Program Document • Knowledge of Ministry of Education Early Learning Framework understanding of "K" assessment including the Kindergarten Early Learning Continuum and the Early Success Screening • Knowledge of child development and how young children learn understanding of social, emotional, intellectual, physical and aesthetic development of young children • Understand and embrace principles of learning through play thorough understanding of play based learning and knowing how to implement types of structured play into full day program • Disposition to work with young children and their families in a warm, caring, supporting environment committed to encouraging parent involvement in full day program • Provide an enriched environment where all children have opportunities to be full participants in their learning • Work collaborative as part of an Early Learning School Team including Principal, EA, teachers, Speech and Language Pathologists, and others • Knowledge of aboriginal education, language and culture 	
Employment Requirements	Professional Certification	Membership in the BC Teacher Regulation Branch
	Education and Training 3 Credits = 1.5 units	<ul style="list-style-type: none"> • A Bachelor's Degree in Education • Teaching degree with Early Learning/Early Years specialty • If new to K: Minimum 1/ 2 units of university credit in Early Years/Full Day Kindergarten before starting teaching Kindergarten Total of 4.5 units or 9 credits of Early Learning Full Day Kindergarten specialty by September 2013 plus committed to participation in ongoing inservice
	Additional Requirements	<ul style="list-style-type: none"> • Successful experience as a Kindergarten teacher • Participate in ongoing in-service focused on a Full Day Kindergarten Program

Where a fully qualified Teacher is not available for appointment, preference will be given to candidate with partial qualification plus a written commitment to complete the requirements within an agreed upon length of time.