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| Name:Date: | Coordinated Competency Assessment |
| Topic:  | Force and Motion 2 |
| Science 2 | Demonstrate Curiosity about the natural world (Questioning and Predicting) |
| Endeavor(s): | 1. During brainstorming/ discussion contribute ideas or responds to others’ ideas
2. Explore the forces of motion on the playground
3. Remain focused on a science question during investigation
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| Areas Requiring Support | Proficient | Areas Requiring Challenge |
|  | 1. independently offers ideas and responds to others’ ideas
2. can name two/three examples of forces present in the playground
3. can name the question and show progress in investigation
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| Science 2 | Evaluating |
| Endeavor(s): | 1. Compare observations with think/pair/ share partner by stating same or different
2. Discuss a possible reason that the observation was different.
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| Areas Requiring Support | Proficient | Areas Requiring Challenge |
|  | 1. can show same/different
2. can describe a reason why the observation was different
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| Science 2 | Planning and Conducting |
| Endeavor(s): | 1. makes a prediction
2. describes process
3. forms a conclusion
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| Areas Requiring Support | Proficient | Areas Requiring Challenge |
|  | generally complete; completes three aspects with some detail |  |
| Science 2 | Communicating observations and ideas orally, or using written language and drawing |
| Endeavor(s): | 1. think/pair/share activity
2. recording observations during an experiment
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| Areas Requiring Support | Proficient | Areas Requiring Challenge |
|  | 1. communicates with a partner,
2. completes task with little support
3. observations are complete and easy to follow
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| Writing to Inform 2 |
| Aspect | Emerging | Beginning | Developed | Applying |
| **Meaning (Information)**-ideas and information-details | -little or no accurate information-often very short; omits parts-little logical detail/description | - some accurate information, usually from discussions and guidance-has some required parts-some detail; often irrelevant or repetitious | -accurate basic information-generally includes all required parts; these are often very basic-some specific relevant details | -accurate, logical information, may add parts not discussed in class-often extra detail-relevant explanations, examples and details |
| Conventions-Spelling | -may omit letters and sounds | -frequent spelling errors (but all sounds are represented) | -most common words are spelled correctly | -most spelling is correct |
| **My Critical Thinking**   **I can ask open-ended questions and gather information**A question I still have about force and motion is:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |