

INCLUSIVE LEARNING

ENGLISH LANGUAGE LEARNING



English Language Learning (ELL) Support

The goal of ELL is to increase student academic success by enriching English skill development in the areas of listening, speaking, reading and writing.

Students qualify for ELL support through a needs-based assessment and must meet specific Ministry of Education criteria.

ELL support is based on assessment information, individual needs and consultation with classroom and learning support teachers.

ELL is:

- ✓ Building vocabulary to increase the use of *academic language*. Academic Language is the language that all students encounter in textbooks and classroom discussions.
- ✓ Lessons designed to encourage student participation and engagement.
- ✓ Language lessons directly connected to the classroom and curriculum.

ELL is not:

- ✓ Remediation or “fixing” student’s language
- ✓ Silent desk work
- ✓ Homework support

ELL support may include:

- ✓ Developing literacy skills so students can be successful in both social and academic environments
- ✓ Strategies to support language development within the classroom.
- ✓ Focusing on inclusive practices that honour cultural identity and social and emotional growth.

Contact Information

Your child’s school or
Inclusive Learning at:

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