# Appendix B (Policy 2)

FORMATIVE BOARD SELF-EVALUATION PROCESS Cowichan Valley School District No. 79

#### **PROCESS**

The Board will have a facilitated performance review twice per term.

### **PURPOSE**

The purpose of the formative Board self-evaluation is to answer the following questions:

- 1. How well have we fulfilled each of our defined roles as a Board during the evaluation period?
- 2. How do we perceive our interpersonal working relationships?
- 3. How well do we receive input and how well do we communicate with those we represent?
- 4. How would we rate our Board-Superintendent relations?
- 5. How well have we adhered to our governance policies?
- 6. What have we accomplished this past year? How do we know?
- 7. What actions shall the Board take during the next year to become more effective?

The answers to these questions provide the data for the development of a positive path forward.

## **EVALUATION PRINCIPLES**

The following principles form the basis for the formative Board self-evaluation process.

- 1. A learning organization is focused on the improvement of practice.
- 2. A commitment to continuous improvement is a sign of organizational health.
- 3. An effective evaluation process provides for growth and accountability.
- 4. The annual Board evaluation process shall model the Board's commitment to principles 1-3.
- A pre-determined process for evaluation strengthens the governance function, builds credibility for the Board and fosters a healthy Board-Superintendent relationship.
- 6. An evidence-based approach provides objectivity to supplement the subjectivity involved in evaluation processes.

### **CONTEXT**

The Board is a corporate entity created by provincial legislation and given authority by the School Act and the attendant Regulations. The Board exercises its authority through a democratic process.

The duty of the Board is to represent its electors and advocate for publicly funded education in a broader context.

The Board is charged with the responsibility of providing, for its students and their parents/guardians, an education system organized and operated in their best interests. It exercises this responsibility through setting of clear strategic direction and the wise use of resources.