

BILL 28: Class Size and Composition WORKSHEET

As of September 19, 2018

Composition Language

530.3 Classes shall be smaller than the size stated above when they are significantly affected by students with special needs for whom no other assistance has been provided.

535.2 Definition

Students with special education needs are those identified by District Special Services as eligible to be included in one or more of the following Ministry of Education categories:

535.2.1 Low Incidence/High Cost

i.	Dependent handicapped	A
ii	Moderately mentally handicapped	C
iii	Severely handicapped	D
iv	Physically handicapped	D
v	Visually impaired	E
vi	Hearing impaired	F
vii	Autistic	G

535.2.2 High Incidence/Low Cost

i	Severe learning disabled	J & Q
ii	Mildly mentally handicapped	K
iii	Severe behavior	H
iv	Rehabilitation	R

535.4.4 No more than three students with special needs shall be enrolled in a regular class without the endorsement of the School Based Team.

535.4.4.1 No more than one low incidence student, as defined in 535.2.1 (i,ii,iii,vii) and one student with severe disorders (Article 535.2.2, (iii) shall be enrolled in a regular class.

Class Size & Specialist Ratios

Class Size Maximum		22D Minimums		Specialist Teacher Ratios - (District-Wide)	
K	20	K	15	Counsellors	1:693
K/1 Split	20	K/1 Split	15	Learning Assistance	1:504
1 to 3	22	1 to 3	17	SpEd Resource Teachers	1:342
3/4 Split	24	3/4 Split	19	Teacher Librarians	1:559
4 to 7	30	4 to 7	24	ELL (ESL) Teachers	1:74
Intermediate Split	27	Intermediate Split	21		
8 to 12	30	8 to 12	24		
Band/Choir	30	Band/Choir	24		
*Shop	24 (30)	*Shop	20 (26)		
*Home Ec	24 (30)	*Home Ec	20 (26)		
*Science	24 (30)	*Science	20 (26)		

*class size not to exceed the number for which the facility was designed