



## **District Coordinator of Student Achievement Job Description**

The District Coordinator of Student Achievement works collaboratively with a variety of school-based staff to promote foundational skill achievement of students. The Coordinator will work with school teams, Indigenous Education and members of the Inclusive learning support team to enhance comprehensive literacy and numeracy programs through evidence based, culturally responsive instructional practices. In this role you will promote adaptive, effective foundational skill instruction and intervention focused on improving student reading, written expression, and numeracy outcomes.

### **Qualifications/Experience:**

- Minimum three years classroom experience
- Demonstrated current knowledge of research and effective practices in the areas of literacy and numeracy development including instruction, assessment, and intervention
- Targeted coursework/professional learning in literacy instruction, assessment, and intervention
- Demonstrated experience utilizing evidence-based intervention programs
- Experience utilizing data to identify and address learning needs for whole group, small group and individual learning needs
- Experience collaborating effectively with school teams
- Experience designing, facilitating and delivering professional learning for educators
- Certification and experience as a Learning Assistance teacher an asset
- Excellent interpersonal, communication, and facilitation skills
- Demonstrated understanding of Indigenous Ways of Knowing and First Peoples Principles of Learning
- Demonstrated proficiency in creating environments that are inclusive, culturally safe, that foster equity and respect for human rights

### **Duties:**

- Work with the District Team to reflect, refine, and respond to learning needs including the identification of assessment processes, instructional/intervention resources, and professional learning needs that will contribute to the implementation of district frameworks for foundational skills
- Support the implementation of the District Strategic Plan and Framework for Enhancing Student Learning
- Provide literacy and numeracy assessment and data analysis to identify learning needs including progress monitoring in collaboration with school teams
- Work cooperatively and collaboratively with school teams to plan and implement literacy/numeracy instruction and intervention (Tier 1, Tier 2 and Tier 3) for diverse learners
- Serve as a resource for the schools' learning teams including co-teaching, modeling within multitiered systems of support
- Provide professional learning opportunities to the schools' learning teams
- Collaborate with school and district administrators to coordinate foundational skills instruction and intervention support
- Participate in school-based team and LART meetings when necessary

This is a temporary position of special responsibility, filled by competition, July 1, 2023 to June 30, 2024