

Administrative Procedure 213

AP 213 - INCLUSIVE LEARNING: SERVICES AND PROGRAMS

Background

The District provides learning opportunities which reflect inclusive practices consistent with legislation, policies, procedures, and guidelines established by the Ministry of Education and Child Care. We are committed to providing learning experiences that are equitable and meaningful to learners.

Cowichan Valley School District honours diversity and is committed to providing culturally-appropriate, student-centered programs, learning resources and instructional approaches that meet the diverse needs of learners.

The District promotes inclusive learning environments that align with Ministry of Education and Child Care's philosophy on inclusion, which states that all students are entitled to equitable access to learning, achievement, and the pursuit of excellence in all aspects of their education. This includes providing inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities and diverse abilities.

Services and programs include a continuum of support that aligns with the diverse learning needs of students, including students who require specialized instruction reflected in an Individualized Education Plan (IEP).

When identifying, assessing, and designing instruction for learners with designated diversities, the District and school teams will:

1. Identify and utilize a variety of resources, strategies, and approaches to facilitate students' learning goals;
2. Discuss and collaborate with the student's dignity in mind;
3. Ensure that school and District staff with knowledge and expertise collaborate to design and monitor programming;
4. Develop and foster strong relationships with the student and the student's family;
5. Participate in collaboration with outside agencies to help inform instruction and intervention;
6. Consult best practice and relevant research to make evidence-based decisions;
7. Consider the safety of the student, the staff and the school community, while recognizing the importance of being proactive, restorative, and educative;
8. Follow current Ministry guidelines, Local Education Agreements, and District procedures, guidelines (e.g., Health and Safety, Communicating Student Learning, Code of Conduct, Identity, Belonging, and Connection, etc.).

Reference: Sections 6, 11, 17, 20, 22, 26, 85, 88, 89, 91 School Act
School Regulation 265/89
Individual Education Plan Order M638/95
Special Needs Students Order M150/89
Support Services for Schools Order 149/89
Special Education Services: A Manual of Policy, Procedures and Guidelines
Cowichan Valley School District School Based Team Handbook

Adopted: December 8, 2004

Amended: August 19, 2019, October 2023, January 2024