

Site-Specific Safety Plan Details

Site name: Cowichan Valley Open Learning

1. Occupancy limits for any shared or common work areas:

Shared work areas and Common spaces have clearly posted occupancy limits. In the Open Learning Joint Health and Safety Meeting on Feb 16, two common areas were adjusted and reposted to comply and allow for greater physical distancing between adults – the DL copy room and the DL office both located in the MacKirdy Building.

2. Directions for Student Pick-up, Drop-off and entry to reduce gathering and congregation:

As this site does not have typical classes, per se, there is no need for instructions and times to reduce congregation. Students naturally stagger themselves as they enter and leave each building. Students have also been spilt into morning and afternoon session to further reduce gathering and congregation. Both buildings on this site have separate exits and entrances to reduce any cross traffic.

3. Indoor areas that lack capacity for distancing and that include interaction of staff with multiple cohorts:

The hallway in the MacKirdy building has clearly defined arrows on the floor to promote physical distancing and reduce cross traffic. The reception desk in the CVOLC has a capacity of one other staff member as well as the clerical person.

4. Separate supervised waiting area (indoor):

If required, students will wait in the administration office of the building they attend. As both the CVOLC and MacKirdy building having covered entrances, in most instances students will wait outside.

5. Separate supervised waiting area (outdoor):

Weather permitting, students on the CVOLC side can wait on the stone circle beside the school or under the covered area in front of the school. On the Grove side students will wait under the covered entrance area.

6. Method for cleaning and disinfection of sports equipment and manipulatives:

At this time, the only equipment used is the stationary gym equipment. Equipment is cleaned and disinfected between each student use.