



Our Childcare Philosophy

We believe that children require warm, nurturing care with a safe and supportive environment. Children are capable, competent learners therefore we develop responsive programs through negotiation and collaboration with children. We know that children learn through interactions with others and that providing them with opportunities to play, both with other children and with our teachers, are essential to their development. We believe that parents are the most important people in a child's life and the importance of listening to parents' concerns, desires and hopes for their children. We welcome participation and ideas from parents.

Play is learning. We are a play-based center. Play consists of activities that have behavioural, social, and gross motor rewards. Our activities are child-directed, creative, enjoyable and spontaneous. Play does not always produce a product and is focused on the feelings and results the child is seeking in that moment. Play is the mechanism through which all learning happens. It is also how children investigate, form, and reinforce a self-concept, how they work through things they don't understand (be it cognitive, emotional, or social), and explore the world. Different types of play include risky play, sensory or messy play, dramatic play, and loose parts play.

Please feel free to ask more about these types of play and how we support them.

We base our program on a philosophy of respect for the children we care for. We believe that respecting children means that we are:

- Trustworthy
- Available to children
- Listen to children
- Involve children in things that concern them
- Understand that challenges represent learning opportunities
- Support each child's uniqueness
- Support diverse family and cultural backgrounds