

April 2021

**Early Success Screen Data Gathering and Entry Procedures**

**Spring – French Immersion Version**

Please use the current version of the Early Success Screen found [here](https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/district-assessments/early-success-screen/). Older versions may not have correct page numbers or information.

The following is what needs to be entered into SSDAS ([procedures here](https://sd79.bc.ca/wp-content/uploads/Year-end-district-data-procedures-2.docx)). Continue to use school-based collection methods such as p. 38 – 40 . Spring data collection sheets (pp. 114 – 131) do not need to be faxed or emailed in.

**Kindergarten**

Phonological Awareness

* Complete phonological awareness screen on pp. 53 - 55 and enter into SSDAS – Early Success Screen – K
	+ 1 – “emerging/at risk” (stated on page 51)
	+ 2 – proficient

Oral Language

* Complete oral language checklist on page 49 and enter into SSDAS – KF - Early Success Screen
	+ 1 – emerging/developing
	+ 2 – proficient

**Grade One**

Phonological Awareness

* Re-screen “emerging/at risk” students using the screen on pp. 69 - 70 and enter values for **all** students into SSDAS – GR1 Early Success Screen
	+ 1 – “emerging/at risk” (stated on page 67)
	+ 2 – proficient

Oral Language

* Complete oral language checklist on page 65 for those students that were “emerging/at risk” and enter values for **all** students into SSDAS – GR1 Early Success Screen
	+ 1 – emerging/developing
	+ 2 – proficient

Reading

* Complete a reading assessment using GB+ Levels
* Use the correlation chart on p.34 to determine value to enter
* Enter into SSDAS – Gr01 – Reading
	+ 1 – emerging
	+ 2 – developing
	+ 3 – proficient
	+ 4 – extending

Writing

* Complete the District Wide Write (DWW) Protocols found [here](https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/district-assessments/district-wide-write/).
* Enter into SSDAS – Gr01 – Writing
	+ 1 – emerging
	+ 2 – developing
	+ 3 – proficient
	+ 4 – extending

**Grade Two**

Phonological Awareness

* Re-screen “emerging/at risk” students using the screen on pp. 87 - 88 and enter values for **all** students into SSDAS – GR2 Early Success Screen
	+ 1 – “emerging/at risk” (stated on page 85)
	+ 2 – proficient

Oral Language

* Complete oral language checklist on page 83 for those students that were “emerging/at risk” and enter values for **all** students into SSDAS – GR2 Early Success Screen
	+ 1 – emerging/developing
	+ 2 – proficient

Reading

* Complete a reading assessment using GB+ Levels
* Use the correlation chart on p.34 to determine value to enter
* Enter into SSDAS – Gr02 – Reading
	+ 1 – emerging
	+ 2 – developing
	+ 3 – proficient
	+ 4 – extending

Writing

* Complete the District Wide Write (DWW) Protocols found [here](https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/district-assessments/district-wide-write/).
* Enter into SSDAS – Gr02 – Writing
	+ 1 – emerging
	+ 2 – developing
	+ 3 – proficient
	+ 4 – extending

**Grade Three**

Phonological Awareness

* Re-screen “emerging/at risk” students using the screen on pp. 66 - 68 and enter values for **all** students into SSDAS – GR3 Early Success Screen
	+ 1 – “emerging/at risk” (stated on page 68)
	+ 2 – proficient

Oral Language

* Complete oral language checklist on page 99 & 100 for those students that were “emerging/at risk” and enter values for **all** students into SSDAS – GR3 Early Success Screen
	+ 1 – emerging/developing
	+ 2 – proficient

Reading

* Complete a reading assessment using GB+ Levels
* Use the correlation chart on p.34 to determine value to enter
* Enter into SSDAS – Gr03 – Reading
	+ 1 – emerging
	+ 2 – developing
	+ 3 – proficient
	+ 4 – extending

Writing

* Complete the District Wide Write (DWW) Protocols found [here](https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/district-assessments/district-wide-write/).
* Enter into SSDAS – Gr03 – Writing
	+ 1 – emerging
	+ 2 – developing
	+ 3 – proficient
	+ 4 – extending