

Name: _____

Date: _____

Island Reading Assessment
Selection from Nelson Literacy 7

Oral Reading

The Mystery of the Franklin Expedition

Death in the Arctic (Please note if student reads this subtitle)

Clues began to appear as the searches continued. One searcher was Dr. John Rae, a Canadian explorer. In 1854 he met a group of Inuit who had silver forks and spoons from the Franklin expedition, as well as one of Franklin's own medals. They told Rae they had heard tales from other Inuit about forty white men walking south, and then collapsing from starvation.

Dr. Rae hurried to England to report his sad news, but he was not able to answer all the questions asked of him. He had not actually visited the scenes described to him by the Inuit, and many people doubted the accuracy of his reports. In 1857, Sir John Franklin's wife, Lady Jane Franklin, hired Captain Francis Leopold M'Clintock to find out whether Rae's story was true.

Emerging

Developing

Proficient

Extending

Q: At the end of this article, it states, "...interest in the Franklin mystery died down. But not completely. Why do you think this is the case? (inferring meaning from text)

Reading Assessment

CONFERENCE

After reading give a compliment to the reader, then ask the following questions:

When you come to a challenging word, how do you figure it out?
(Keep prompting by saying, "What other strategies do you use?")

Word strategies:

- | | |
|--|---|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look at the pictures |
| <input type="checkbox"/> ask someone | <input type="checkbox"/> break the word into syllables |
| <input type="checkbox"/> look it up in the dictionary | <input type="checkbox"/> chunk the word |
| <input type="checkbox"/> skip it | <input type="checkbox"/> cover parts of the word and look for smaller words |
| <input type="checkbox"/> sound it out | |
| <input type="checkbox"/> try and figure out what makes sense in the sentence | |

Other: _____

If what you are reading does not make sense, what do you do?
(Keep prompting by saying, "What other strategies do you use?")

Sense strategies:

- | | |
|--|--|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look in the paragraph for words I do know |
| <input type="checkbox"/> skip it | <input type="checkbox"/> look at the pictures and the captions |
| <input type="checkbox"/> try another book | <input type="checkbox"/> try and make it make sense |
| <input type="checkbox"/> make a picture in my mind | <input type="checkbox"/> ask someone |
| <input type="checkbox"/> make notes on what I've read | |
| <input type="checkbox"/> make a connection between the text, yourself, the world, another text | |

Other: _____

Did you know much about this topic before? _____

What connections can you make to this article? _____

What is something about this article that you learned or surprised you?

What **goal** do you think would be most appropriate for you to become an even better reader and thinker?

**Give another compliment to this student