A picture containing text, lamp

Description automatically generated

September 2021

**Primary Data Gathering and Entry Procedures**

**Fall – French Immersion Version**

Please use the current version of the Early Success Screen found [here](https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/district-assessments/early-success-screen/). Older versions may not have correct page numbers or information.

The following is what needs to be entered into SSDAS. Continue to use school-based collection methods such as p. 38 - 40 as appropriate. Data collection sheets (pp. 114 – 131) do not need to be faxed or emailed in.

**Kindergarten**

Phonological Awareness

* Complete phonological awareness screen on pp. 53 – 55 and enter into SSDAS – Early Success Screen – K by November 12, 2021
  + 1 – emerging/at risk (stated on page 51)
  + 2 – proficient

Oral Language

* Complete oral language checklist on page 49 and enter into SSDAS – KF - Early Success Screen by November 12, 2021
  + 1 – emerging/developing
  + 2 – proficient

**Grade One**

Phonological Awareness

* Complete Phonological Awareness screen on pp. 69 - 70 and enter into SSDAS – GR1 Early Success Screen by October 29, 2021.
  + 1 – emerging/at risk (stated on page 67)
  + 2 – proficient

Oral Language

* Complete oral language checklist on page 65 and enter into SSDAS – GR1 Early Success Screen by October 29, 2021.
  + 1 – emerging/developing
  + 2 – proficient

Reading

* A fall reading assessment is not necessary for Grade One

Writing

* A fall writing assessment is not necessary for Grade One

**Grade Two**

Phonological Awareness

* Complete Phonological Awareness screen on pp. 87 - 88 and enter into SSDAS – GR2 Early Success Screen by October 29, 2021.
  + 1 – emerging/at risk (stated on page 85)
  + 2 – proficient

Oral Language

* Complete oral language checklist on page 83 and enter into SSDAS – GR2 Early Success Screen by October 29, 2021.
  + 1 – emerging/developing
  + 2 – proficient

Reading

* Complete a reading assessment using GB+ Levels
* Use the correlation chart on p.34 to determine value to enter
  + **As this chart is based on May assessments, use the Grade 1 scale**
* Enter into SSDAS – Gr02 – Reading by October 29, 2021.
  + 1 – emerging
  + 2 – developing
  + 3 – proficient
  + 4 – extending

Writing

* Complete the District Wide Write (DWW) Protocols found [here](https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/district-assessments/district-wide-write/).
* **Score using the Grade One Quick Scale**
* Enter into SSDAS – Gr02 – Writing by October 29, 2021.
  + 1 – emerging
  + 2 – developing
  + 3 – proficient
  + 4 – extending

**Grade Three**

Phonological Awareness

* Complete Phonological Awareness screen on pp. 66 - 68 and enter into SSDAS – GR3 Early Success Screen by October 29, 2021.
  + 1 – emerging/at risk (stated on page 68)
  + 2 – proficient

Oral Language

* Complete oral language checklist on page 99 & 100 and enter into SSDAS – GR3 Early Success Screen by October 29, 2021.
  + 1 – emerging/developing
  + 2 – proficient

Reading

* Complete a reading assessment using GB+ Levels
* Use the correlation chart on p.34 to determine value to enter
  + **As this chart is based on May assessments, use the Grade 2 scale**
* Enter into SSDAS – Gr03 – Reading by October 29, 2021.
  + 1 – emerging
  + 2 – developing
  + 3 – proficient
  + 4 – extending

Writing

* Complete the District Wide Write (DWW) Protocols found [here](https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/district-assessments/district-wide-write/).
* **Score using the Grade Two Quick Scale**
* Enter into SSDAS – Gr03 – Writing by October 29, 2021.
  + 1 – emerging
  + 2 – developing
  + 3 – proficient
  + 4 – extending