

Jordin Tootoo - NHL Star

Nunavut - "our land" in the Inuktituk language is one of three territories in the Canadian North. It is a vast land, larger than Ontario and it is covered with snow and ice eight or nine months of the year. There you can find mountains, fjords, glaciers, polar bears, Arctic wolves, caribou, and seals. But Nunavut is also home to nearly thirty thousand people, and most of them will tell you that their most famous citizen is Jordin Tootoo, the first of the Inuit to make it to the National Hockey League.

When he was a kid Jordin loved hockey, whether it was street-hockey or inside the rink. His father, Barney, had been a well-known player for the semi-pro Thompson Hawks. He handed down his knowledge of the game to Jordin and supported his son's decision to pursue hockey. "He pushed me every day to become a better player," Jordin recalls.

Except from: Great Athletes from our First Nations. by Vincent Shilling. Second Story Press. 2016

	1. Halting	2. Careful	3. Confident	4. Fluent	5. Expressive
Fluency	Little expression, short phrases, slow, pauses, repetitions	Some expression, longer phrases, moderate rate, some pauses	Expression generally reflects mood, long phrases, few pauses, talk-like	Expression reflects mood, longer phrases, good rate	Very expressive like a performance, consistently longer phrases, reflects author's passion

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Ask, after reading, the following questions:

When you come to a challenging word, how do you figure it out?

Word strategies:

- | | |
|---|--|
| <input type="checkbox"/> read it | <input type="checkbox"/> look at the pictures |
| <input type="checkbox"/> ask someone | <input type="checkbox"/> break the word into syllables |
| <input type="checkbox"/> look it up in the dictionary | <input type="checkbox"/> chunk the word |
| <input type="checkbox"/> skip it | <input type="checkbox"/> cover the ending and look for smaller words |
| <input type="checkbox"/> sound it out | <input type="checkbox"/> try and figure out what makes sense in the sentence |

Other: _____

If what you are reading does not make sense, what do you do?

Sense Strategies:

- | | |
|--|---|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look at the pictures and the captions |
| <input type="checkbox"/> ask someone | <input type="checkbox"/> look at the paragraphs for words I do know |
| <input type="checkbox"/> try another book | <input type="checkbox"/> try and make it make sense |
| <input type="checkbox"/> skip it | <input type="checkbox"/> make notes on what I've read |
| <input type="checkbox"/> make a picture in my mind | |
| <input type="checkbox"/> make a connection between the text, yourself, the world, another text | |

Other: _____

Did you know about hockey before?

What connections can you make to your own experience with hockey?

What is something you learned about hockey that surprised you? OR

What is something new that you learned about Jordin Tootoo?

Inventing: knew a lot before knew little before

Connections: _____

Surprise OR Learned: _____

**Grade 7 Fall DART - District Assessment of Reading Team (DART)
Question and Answer Sheet**

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Name: _____ School: _____ Date: _____

- 1. **Discuss how Jordin TooToo's life experiences prepared him to play professional hockey. Use information from the text to support your thinking.**
(Grade 7 FSA Question – please copy this question and insert into student’s FSA booklet if participating in FSA.)

2. How does what you just read **remind you of** something you already know?

3. Readers often add their own thinking to text. Think of something **you believe to be true, but that isn't actually revealed directly by the author or illustrator**. Share your thinking.

4. When you come to a part in your reading that is more difficult to understand, what do you do to help yourself?
